



SARGEANT ELEMENTARY SCHOOL

World Authorized International Baccalaureate School

**Sargeant's Mission Statement**

Sargeant Elementary School's mission is to provide opportunities for success so every child can grow to be a caring, balanced, knowledgeable, and reflective student who will become a global and open-minded learner.

Sargeant is committed to:

- Providing inquiry based academic instruction
- Providing awareness of our community and world
- Collaborating with staff, students, and families to provide a safe environment that embraces all strengths and learning styles

**The IB Advantage**

The Roseville City School District offers a comprehensive education from kindergarten to middle school graduation. By beginning the IB curriculum at Sargeant, students are prepared for the IB Middle Years Programme offered at Eich Middle School before promoting to the IB Diploma Programme at Roseville Joint Union High School District's Oakmont High School. Through the continuity of education found in this extended IB educational pathway, students can develop college and career readiness at a higher level.



**The IB Mission Statement**

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

**Sargeant Elementary School**

World Authorized International Baccalaureate (IB) Primary Years Programme School



1200 Ridgecrest Way  
Roseville, CA 95661  
916.771.1800  
www.rcsdk8.org



## WELCOME to George Sargeant Elementary!

It is an honor to welcome your student and family to George Sargeant Elementary, a **World Authorized International Baccalaureate (IB) Primary Years Programme School** serving TK - 5th grade. To become an IB World School, Sargeant spent 4 years training our educators to meet rigorous quality assurance requirements. Upon our authorization, we've become part of a regular cycle of evaluation to ensure the highest quality assurance and curriculum for your child.

At Sargeant, we say that IB learning is not confined by traditional subjects, but is supported and enriched by them. Your child's academic experience at Sargeant will go beyond the books, allowing them to make real world connections between concepts and theories. This helps to make better sense of the world around them, helping them develop socio-emotionally alongside a rigorous academic curriculum designed for all children. In addition, each student, in every grade, also enjoys weekly Spanish instruction.

The very best part? There are no tuition fees or entrance examinations required. An IB education is provided for all Sargeant students, effectively preparing them for an educational pathway that extends to Eich Middle School through high school graduation at Oakmont High School.

We welcome you to experience the IB advantage available to your child here at Sargeant. Please reach out to me at any time so that I may welcome you to our school community, answer your questions or provide the support and resources you need so that your child can find success.

### What Parents are Saying...

"I wasn't sure what to expect with IB, but it has changed the education dynamic for my son. I am thrilled with our experience."



Be the "I" in...



In an IB PYP (Primary Years Programme) school, the action process is a fundamental component of the curriculum that emphasizes the importance of student agency and personal responsibility in learning. The process encourages students to take meaningful action based on their inquiries and reflections. Here's a brief overview:

- 1. Inquiry-Based Learning:** Students engage in in-depth inquiries into various topics, often through units of inquiry that explore concepts across subjects. This exploration helps them develop a deeper understanding and encourages them to think critically.
- 2. Reflection:** As students delve into their inquiries, they reflect on what they've learned and how it connects to their own lives and the world around them. Reflection is key to understanding the relevance of their learning.
- 3. Action:** Based on their reflections and insights, students are encouraged to take action. This action can be personal, such as changing their own behavior or attitudes, or more communal, like initiating projects or participating in activities that benefit others. The action is intended to reflect the values and understandings they have gained through their inquiries.
- 4. Sharing and Celebrating:** Students share their actions and their impacts with the school community. This sharing not only celebrates their achievements but also inspires others and reinforces the value of taking meaningful action.

Through this process, students in the PYP develop a sense of responsibility, become active learners, and contribute positively to their communities, aligning with the program's goal of fostering internationally minded individuals.

### Why IB?

With an IB education, students develop skills and knowledge through inquiry-based learning. This means we strive to instill the critical thinking skills that teach our students how to ask the right questions, cultivating an intellectual curiosity they'll benefit from through all their years of lifelong learning.

### The IB Learner

As an IB Learner, your student will develop attributes from a broad range of human capacities and responsibilities that go beyond academic success. Starting in TK and continuing through 5th grade, students are taught each attribute and acknowledged for showing these attributes in their actions. The Sargeant IB Learner is committed to helping all members of the school community learn to respect themselves, others and the world around them.

At Sargeant, we strive to develop learners who are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Courageous
- Balanced
- Reflective

