

## Sargeant Elementary PYP Programme of Inquiry

| Age Grade | Who We Are  | Where We Are in Place and Time  | How We Express Ourselves  | How the World Works  | How We Organize Ourselves   | Sharing the Planet   |
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|           | <p>An inquiry into identity as individuals and as <b>part of a collective</b> through:</p> <ul style="list-style-type: none"> <li>-<b>physical, emotional, social and spiritual health and well-being</b></li> <li>-<b>relationships and belonging</b></li> <li>-<b>learning and growing</b></li> </ul> | <p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> <li>-periods, events, and artifacts</li> <li>-communities, heritage, culture, and environment</li> <li>-natural and human drivers of movement, adaptation, and transformation</li> </ul> | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> <li>-inspiration, <b>imagination, creativity</b></li> <li>-personal, social, and <b>cultural notes and practices of communication</b></li> <li>-intentions, perceptions, <b>interpretations</b>, and responses</li> </ul> | <p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> <li>-<b>patterns, cycles, systems</b></li> <li>-diverse practices, methods, and tools</li> <li>-<b>discovery</b>, design, innovation, possibilities, and impacts</li> </ul> | <p>An inquiry into systems, structures, and networks through:</p> <ul style="list-style-type: none"> <li>-Interactions with and between social and ecological systems</li> <li>-Approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>-Representation, collaboration, and decision-making</li> </ul> | <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> <li>-rights, <b>responsibilities</b>, and dignity of all</li> <li>-pathways to just, peaceful, and reimagined futures</li> <li>-<b>nature, complexity, coexistence</b>, and wisdom</li> </ul> |
| 4-5 TK    | <p><b>Central Idea</b><br/>People learn and grow through relationships and self care.</p> <p><b>Specified Concepts</b><br/>Form, Connection</p> <p><b>Additional Concepts</b><br/>Cooperation, Relationship, Balance</p> <p><b>Lines of Inquiry</b><br/>Form: Character traits of an IB learner.</p>    |   | <p><b>Central Idea</b><br/>Storytelling and music connects us to each other and the world.</p> <p><b>Specified Concepts</b><br/>Function, Causation, Perspective</p> <p><b>Additional Concepts</b><br/>Emotion, Pattern, Rhythm</p>   | <p><b>Central Idea</b><br/>Earth's natural cycles affect people.</p> <p><b>Specified Concepts</b><br/>Change, Causation, Connection</p> <p><b>Additional Concepts</b><br/>Order, Time, Cause/Effect</p> <p><b>Lines of Inquiry</b><br/>Causation: Seasons create different</p>               |   | <p><b>Central Idea</b><br/>People share the planet with many different animals.</p> <p><b>Specified Concepts</b><br/>Responsibility, Form, Connection</p> <p><b>Additional Concepts</b><br/>System, Community, Interaction</p> <p><b>Lines of Inquiry</b><br/>Form: Domestic</p>                                 |

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|          | <p>Connection:<br/>Similarities and differences we recognize in ourselves and others.</p>  |  | <p><b>Lines of Inquiry</b></p> <p>Function: There are different forms of expression.</p> <p>Causation: Making connections through stories and music.</p> <p>Perspective: People respond to stories and music in different ways.</p>  | <p>weather.</p> <p>Connection: Time and weather are interdependent.</p> <p>Change: Weather impacts our lives.</p>  |   | <p>animals in our home.</p> <p>Connection: Similarities and differences between wild and domestic animals.</p> <p>Responsibility: People have a responsibility towards animals.</p>   |
|          | <p>An inquiry into identity as individuals and as part of a collective through:</p> <p>-physical, emotional, social and spiritual health and well-being<br/>-<b>relationships and belonging</b><br/>-<b>learning and growing</b></p> | <p>An inquiry into histories and orientation in place, space, and time through:</p> <p>-periods, events, and artifacts<br/>-communities, heritage, culture, and environment<br/>-natural and human drivers of movement, adaptation, and transformation</p> | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <p>-<b>inspiration, imagination, creativity</b><br/>-personal, social, and <b>cultural notes</b> and practices of communication<br/>-intentions, <b>perceptions, interpretations, and responses</b></p> | <p>An inquiry into the understandings of the world and phenomena through:</p> <p>-<b>patterns, cycles, systems</b><br/>-diverse practices, methods, and <b>tools</b><br/>-discovery, design, innovation, possibilities, and <b>impacts</b></p> | <p>An inquiry into systems, structures, and networks through:</p> <p>-<b>Interactions with and between social and ecological systems</b><br/>-<b>Approaches to livelihoods</b> and trade practices: intended and unintended consequences<br/>-Representation, <b>collaboration</b>, and decision-making</p> | <p>An inquiry into the <b>interdependence</b> of human and natural worlds through:</p> <p>-rights, <b>responsibilities</b>, and dignity of all<br/>-pathways to just, peaceful, and reimagined futures<br/>-<b>nature</b>, complexity, <b>coexistence</b>, and wisdom</p> |
| 5-6<br>K | <p><b>Central Idea</b><br/>Understanding ourselves and others helps us build relationships and make choices.</p> <p><b>Specified Concepts</b></p>  |  | <p><b>Central Idea</b><br/>People express their traditions through celebrations.</p> <p><b>Specified Concepts</b><br/>Form, Causation,</p>   | <p><b>Central Idea</b><br/>Weather patterns impact daily lives</p> <p><b>Specified Concepts</b><br/>Causation, Change, Function</p>  | <p><b>Central Idea</b><br/>Communities are places where people interact to meet needs and wants.</p> <p><b>Specified</b></p>  | <p><b>Central Idea</b><br/>Living things choose environments based on needs.</p> <p><b>Specified Concepts</b><br/>Causation, Connection,</p>  |

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|  | <p>Form, Responsibility, Connection</p> <p><b>Additional Concepts</b><br/>Citizenship, Rules, Cooperation</p> <p><b>Lines of Inquiry</b><br/>Form: Understanding ourselves</p> <p>Responsibility: Emotions and well-being; health and daily routines</p> <p>Connection: Families and communities, friendships and social skills</p> |  | <p>Perspective</p> <p><b>Additional Concepts</b><br/>Values, Beliefs, Traditions</p> <p><b>Lines of Inquiry</b><br/>Perspective: People have different traditions.<br/>Causation: Different celebrations come from expressing different traditions.<br/>Form: Traditions are beliefs and values that are important to people.</p> | <p><b>Additional Concepts</b><br/>Interactions, Patterns, Time, Cycles</p> <p><b>Lines of Inquiry</b><br/>Causation: Weather impacts decisions.<br/>Change: Weather patterns change.<br/>Function: People can predict weather patterns.</p> | <p><b>Concepts</b><br/>Function, Change, Connection</p> <p><b>Additional Concepts</b><br/>Community, Interactions, Needs</p> <p><b>Lines of Inquiry</b><br/>Function: Community helpers have jobs.<br/>Change: Different people have different needs in a community.<br/>Connection: People interact in a community to take care of needs and wants.</p> | <p>Function</p> <p><b>Additional Concepts</b><br/>Needs, Systems, Cause/Effect</p> <p><b>Lines of Inquiry</b><br/>Causation: Environments meet the needs of living things.<br/>Connection: Living things have similar and different needs.<br/>Function: Environments provide different resources.</p> |
|  | <p>An inquiry into identity as individuals and as <b>part of a collective</b> through:</p> <p>-physical, emotional, <b>social</b> and spiritual <b>health and well-being</b><br/>-relationships and <b>belonging</b><br/>-learning and growing</p>  | <p>An inquiry into histories and <b>orientation in</b> place, space, and <b>time</b> through:</p> <p>-periods, <b>events, and artifacts</b><br/>-communities, heritage, culture, and environment<br/>-natural and <b>human drivers of movement, adaptation, and transformation</b></p> | <p>An inquiry into the <b>diversity of voice</b>, perspectives, and expression through:</p> <p>-<b>inspiration, imagination, creativity</b><br/>-<b>personal, social, and cultural notes and practices of communication</b><br/>-intentions, perceptions, interpretations, and responses</p>                                      | <p>An inquiry into the understandings of the world and phenomena through:</p> <p>-<b>patterns, cycles, systems</b><br/>-diverse practices, methods, and <b>tools</b><br/>-discovery, design, innovation, possibilities, and impacts</p>     | <p>An inquiry into systems, structures, and networks through:</p> <p>-<b>Interactions</b> with and between <b>social</b> and ecological <b>systems</b><br/>-Approaches to <b>livelihoods and trade practices</b>: intended and unintended consequences<br/>-Representation, collaboration, and</p>   | <p>An inquiry into the <b>interdependence</b> of human and natural worlds through:</p> <p>-rights, responsibilities, and dignity of all<br/>-pathways to just, peaceful, and reimagined futures<br/>-<b>nature, complexity, coexistence</b>, and wisdom</p>  |

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|            |  |  |  |   | decision-making   |   |
| 6-7<br>1st | <p><b>Central Idea</b><br/>Community members work together..</p> <p><b>Specified Concepts</b><br/>Form, Connection, Responsibility</p> <p><b>Additional Concepts</b><br/>Communities, Cooperation, Rules</p> <p><b>Lines of Inquiry</b><br/>Form: Communities are a group of citizens who work together.</p> <p>Responsibility: Choices make an impact on a community.</p> <p>Connection: Communities are alike and different.</p> | <p><b>Central Idea</b><br/>Learning about previous generations can help understand the relationship between past and present.</p> <p><b>Specified Concepts</b><br/>Change, Connection, Perspective</p> <p><b>Additional Concepts</b><br/>Cooperation, Community</p> <p><b>Lines of Inquiry</b><br/>Connection: The present is connected to the past.</p> <p>Change: Actions create change.</p> <p>Perspective: Change impacts people differently depending on their perspective.</p> | <p><b>Central Idea</b><br/>Symbols, traditions and celebrations provide an insight into beliefs and cultures.</p> <p><b>Specified Concepts</b><br/>Form, Perspective, Connection</p> <p><b>Additional Concepts</b><br/>Beliefs, Values, Culture</p> <p><b>Lines of Inquiry</b><br/>Form: The United States has national symbols.</p> <p>Perspective: Symbols provide a sense of identity and community across time and space.</p> <p>Connection: Traditions connect people to their past and to their community.</p> | <p><b>Central Idea</b><br/>You can make predictions about the world by observing the sky.</p> <p><b>Specified Concepts</b><br/>Causation, Change, Perspective</p> <p><b>Additional Concepts</b><br/>Patterns, Time, Predictions</p> <p><b>Lines of Inquiry:</b><br/>Causation: Earth's placement in the universe causes changes to our environment.</p> <p>Change: People adapt to the world as the environment changes.</p> <p>Perspective: People observe changes in the world based on patterns.</p> | <p><b>Central Idea</b><br/>Economic systems require interactions.</p> <p><b>Specified Concepts</b><br/>Function, Connection</p> <p><b>Additional Concepts</b><br/>Needs, System, Interactions, Economics</p> <p><b>Lines of Inquiry</b><br/>Function: An economy is a system with exchanges.</p> <p>Connection: Economies have different needs in different places.</p> | <p><b>Central Idea</b><br/>Living things adapt to changes.</p> <p><b>Specified Concepts</b><br/>Change, Responsibility, Function</p> <p><b>Additional Concepts</b><br/>Conservation, System, Interaction</p> <p><b>Lines of Inquiry</b><br/>Change: Living things grow and change.</p> <p>Responsibility: Humans have a responsibility to keep the environment safe and healthy for all living things.</p> <p>Function: Living things have specific traits.</p> |
|            | <p>An inquiry into <b>identity</b> as individuals and as part of a collective through:</p> <p>-physical, emotional, social and spiritual health and well-being</p>   | <p>An inquiry into histories and orientation in place, space, and time through:</p> <p>-<b>periods, events,</b> and artifacts<br/>-<b>communities,</b></p>   | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <p>-inspiration, <b>imagination,</b> <b>creativity</b></p>  | <p>An inquiry into the understandings of the world and phenomena through:</p> <p>-<b>patterns, cycles, systems</b><br/>-diverse practices,</p>  | <p>An inquiry into systems, structures, and networks through:</p> <p>-Interactions with and between <b>social</b> and ecological</p>  | <p>An inquiry into the <b>interdependence</b> of human and natural worlds through:</p> <p>-rights, <b>responsibilities,</b> and dignity of all</p>  |

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|                    | <b>-relationships and belonging</b><br>-learning and growing   | heritage, <b>culture</b> , and environment<br>-natural and human drivers of movement, adaptation, and transformation   | -personal, social, and <b>cultural</b> notes and practices of <b>communication</b><br>- <b>intentions, perceptions, interpretations,</b> and responses   | methods, and tools<br>- <b>discovery</b> , design, innovation, possibilities, and <b>impacts</b>   | <b>systems</b><br>-Approaches to livelihoods and trade practices: intended and unintended consequences<br>- <b>Representation, collaboration, and decision-making</b>   | -pathways to just, peaceful, and reimagined futures<br>- <b>nature</b> , complexity, <b>coexistence</b> , and wisdom   |
| <b>7-8<br/>2nd</b> | <b>Central Idea</b><br>Family relationships, traditions, and history help shape who we are and influence our sense of identity..<br><br><b>Specified Concepts</b><br>Connection, Causation, Change<br><br><b>Additional Concepts</b><br>Culture, Migration, Traditions<br><br><b>Lines of Inquiry</b><br>Connection: Traditions connect through generations.<br><br>Causation: Migration creates new opportunities.<br><br>Change: Daily lives change over time. | <b>Central Idea</b><br>Individual action and character traits make a difference in the community and in the world.<br><br><b>Specified Concepts</b><br>Connection, Change, Perspective<br><br><b>Additional Concepts</b><br>Motivation, Impact, Courage<br><br><b>Lines of Inquiry</b><br>Connection: People in history are connected to us through the difference they have made in the world and others' lives.<br><br>Change: Individual actions can create positive changes in people's lives and their communities.<br><br>Perspective: Change impacts people | <b>Central Idea</b><br>Ideas are expressed through the creation of stories and tales all around the world.<br><br><b>Specified Concepts</b><br>Connection, Perspective, Responsibility<br><br><b>Additional Concepts</b><br>Expression, Creativity, Culture<br><br><b>Lines of Inquiry</b><br>Connection: Diverse cultures connect their shared values through common themes in literature.<br><br>Perspective: Stories reveal tradition and culture in communities.<br><br>Responsibility: Stories teach children the responsibility of being open-minded | <b>Central Idea</b><br>Formations and events interact to impact living things.<br><br><b>Specified Concepts</b><br>Form, Causation, Change<br><br><b>Additional Concepts</b><br>Systems, Interactions, Patterns<br><br><b>Lines of Inquiry</b><br>Form: Earth has physical features that interact with living things.<br><br>Causation: Natural events cause changes to Earth's landforms.<br><br>Change: Changes in earth's landforms impact living things. | <b>Central Idea</b><br>The system and structure of governments define the way we live.<br><br><b>Specified Concepts</b><br>Form, Connection, Responsibility<br><br><b>Additional Concepts</b><br>Systems, Structures, Government, Societies, Communities<br><br><b>Lines of Inquiry</b><br>Form: Governments need rules, laws and procedures.<br><br>Connection: Government systems vary around the world.<br><br>Responsibility: Rights and rules establish how each | <b>Central Idea</b><br>Living organisms interact within their diverse environments.<br><br><b>Specified Concepts</b><br>Function, Connection, Responsibility<br><br><b>Additional Concepts</b><br>Structure, Interaction, Needs<br><br><b>Lines of Inquiry</b><br>Function: Living things have structures that help them survive and reproduce.<br><br>Connection: Plants and animals provide mutual benefits for each other.<br><br>Responsibility: Humans impact the environment of living things. |

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|                    |   | differently depending on their perspective and their culture.   | and seeing others' point of view through folktales.   |   | citizen interacts within the system.   |   |
|                    | <p>An inquiry into identity as individuals and as part of a collective through:</p> <p><b>-physical, emotional, social and spiritual health and well-being</b><br/> <b>-relationships and belonging</b><br/>         -learning and growing</p>  | <p>An inquiry into histories and orientation in place, space, and time through:</p> <p><b>-periods, events, and artifacts</b><br/> <b>-communities, heritage, culture, and environment</b><br/>         -natural and human drivers of movement, adaptation, and transformation</p>  | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <p><b>-inspiration, imagination, creativity</b><br/>         -personal, social, and cultural notes and practices of communication<br/>         -intentions, <b>perceptions, interpretations, and responses</b></p>             | <p>An inquiry into the understandings of the world and phenomena through:</p> <p><b>-patterns, cycles, systems</b><br/>         -diverse practices, methods, and <b>tools</b><br/> <b>-discovery, design, innovation,</b> possibilities, and impacts</p>  | <p>An inquiry into systems, structures, and networks through:</p> <p><b>-Interactions with and between social and ecological systems</b><br/>         -Approaches to livelihoods and trade practices: intended and unintended consequences<br/> <b>-Representation, collaboration, and decision-making</b></p> | <p>An inquiry into the interdependence of human and natural worlds through:</p> <p>-rights, <b>responsibilities</b>, and dignity of all<br/>         -pathways to just, peaceful, and reimagined futures<br/> <b>-nature, complexity, coexistence, and wisdom</b></p>   |
| <b>8-9<br/>3rd</b> | <p><b>Central Idea</b><br/>         Our beliefs and values help shape who we are, how we make decisions and connect with others..</p> <p><b>Specified Concepts</b><br/>         Perspective, Connection, Causation</p> <p><b>Additional Concepts</b><br/>         Beliefs, Character, Interaction, Pattern</p> <p><b>Lines of Inquiry</b><br/>         Perspective: Our</p> | <p><b>Central Idea</b><br/>         People, animals, and the environment are interconnected, and change over time as they adapt to one another.</p> <p><b>Specified Concepts</b><br/>         Change, Connection, Causation</p> <p><b>Additional Concepts</b><br/>         Culture, Values, Order, Interaction, Cause and Effect</p> <p><b>Lines of Inquiry</b></p> | <p><b>Central Idea</b><br/>         People show their ideas, creativity, and imagination in different ways, and their backgrounds affect how they communicate and understand each other.</p> <p><b>Specified Concepts</b><br/>         Causation, Perspective, Responsibility</p> <p><b>Additional Concepts</b></p> | <p><b>Central Idea</b><br/>         Climate and weather patterns vary in regions around the world.</p> <p><b>Specified Concepts</b><br/>         Form, Responsibility, Causation</p> <p><b>Additional Concepts</b><br/>         Interaction, Cause and Effect, Pattern, Technology</p> <p><b>Lines of Inquiry</b><br/>         Form: Climate and weather change</p> | <p><b>Central Idea</b><br/>         People around the world are connected through responsibilities, resources, and helping each other.</p> <p><b>Specified Concepts</b><br/>         Function, Perspective, Connection</p> <p><b>Additional Concepts</b><br/>         Systems, Cooperation,</p>                | <p><b>Central Idea</b><br/>         People and nature are connected, and by understanding our responsibilities and the rights of all living things, we can create a more peaceful and fair world.</p> <p><b>Specified Concepts</b><br/>         Responsibility, Change, Connection</p> <p><b>Additional Concepts</b><br/>         Interaction, Cause and Effect, Purpose, Growth</p> <p><b>Lines of Inquiry</b><br/>         Responsibility: People</p> |

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|                 | <p>beliefs are influenced by the actions of others.</p> <p>Connection: Beliefs are commonly shared around the world.</p> <p>Causation: We grow based upon our beliefs.</p>   | <p>Change: Traditions, culture, and the environment change over time.</p> <p>Connection: People, animals, and the environment are connected.</p> <p>Causation: People and animals adapt to their environment.</p>  | <p>Characters, Beliefs, Emotion</p> <p><b>Lines of Inquiry</b></p> <p>Causation: Stories were written and told for different reasons.</p> <p>Perspective: There are differing messages from literature based on point of view.</p> <p>Responsibility: Actions of others evoke emotions.</p>               | <p>because of different conditions.</p> <p>Causation: Weather patterns occur through interactions in the atmosphere.</p> <p>Responsibility: Weather patterns can be predicted.</p>  | <p>Economy</p> <p><b>Lines of Inquiry:</b></p> <p>Function: Systems are defined through structures and landmarks.</p> <p>Perspective: Systems can be interpreted in different ways.</p> <p>Connection: Systems are necessary for our economy and our communities.</p>                                      | <p>have a duty to care for Earth and each other.</p> <p>Change: People, nature, and the world are always changing and growing.</p> <p>Connection: Interactions with the environment are globally related.</p>  |
|                 | <p>An inquiry into identity as individuals and as part of a collective through:</p> <p>-physical, emotional, social and spiritual health and well-being</p> <p><b>-relationships</b> and belonging</p> <p><b>-learning and growing</b></p> | <p>An inquiry into histories and orientation in place, space, and time through:</p> <p>-periods, events, and artifacts</p> <p><b>-communities, heritage, culture, and environment</b></p> <p><b>-natural and human drivers of movement, adaptation, and transformation</b></p> | <p>An inquiry into the diversity of voice, <b>perspectives</b>, and expression through:</p> <p>-inspiration, imagination, <b>creativity</b></p> <p>-personal, social, and cultural notes and <b>practices of communication</b></p> <p><b>-intentions</b>, perceptions, interpretations, and responses</p> | <p>An inquiry into the understandings of the world and phenomena through:</p> <p><b>-patterns, cycles, and systems</b></p> <p>-diverse practices, <b>methods, and tools</b></p> <p>-discovery, design, innovation, possibilities, and <b>impacts</b>.</p> | <p>An inquiry into systems, structures, and networks through:</p> <p>-Interactions with and between social and ecological systems</p> <p><b>-Approaches to livelihoods</b> and trade practices: intended and unintended consequences</p> <p>-Representation, collaboration, and <b>decision-making</b></p> | <p>An inquiry into the interdependence of human and natural worlds through:</p> <p><b>-rights</b>, responsibilities, and <b>dignity</b> of all</p> <p>-pathways to just, peaceful, and reimagined futures</p> <p>-nature, complexity, <b>coexistence</b>, and wisdom</p> |
| <b>9-10 4th</b> | <p><b>Central Idea</b></p> <p>Characters in literature reflect human values and</p>  | <p><b>Central Idea</b></p> <p>Human migration evolves out of necessity.</p>  | <p><b>Central Idea</b></p> <p>Writers creatively express themselves by sharing their ideas</p>  | <p><b>Central Idea</b></p> <p>Earth's patterns, cycles, and systems impact living things.</p>   | <p><b>Central Idea</b></p> <p>The development of government influences culture and establishes</p>   | <p><b>Central Idea</b></p> <p>Sharing resources and technology promote the conservation of energy</p>  |



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|  | <p>emotion.</p> <p><b>Specified Concepts</b></p> <p>Perspective, Change, Connection</p> <p><b>Additional Concepts</b></p> <p>Values, Character, Emotions, Interactions</p> <p><b>Lines of Inquiry</b></p> <p>Perspective: Readers form opinions about characters through their actions, interactions, thoughts, and dialogue.</p> <p>Change: Events impact character development.</p> <p>Connection: Readers make personal connections with character emotions and values.</p> | <p><b>Specified Concepts</b></p> <p>Causation, Change, Responsibility</p> <p><b>Additional Concepts</b></p> <p>Diversity, Needs, Conflict, Time</p> <p><b>Lines of Inquiry</b></p> <p>Causation: People migrate for different reasons.</p> <p>Change: Communities change as people migrate.</p> <p>Responsibility: People respond differently to migrants/immigrants.</p> | <p>and point of view.</p> <p><b>Specified Concepts</b></p> <p>Form, Perspective, Causation</p> <p><b>Additional Concepts</b></p> <p>Perception, Motivation, Composition</p> <p><b>Lines of Inquiry</b></p> <p>Form: Text types have different elements.</p> <p>Perspective: Writers intentionally select a point of view.</p> <p>Causation: Point of view shapes meaning.</p> | <p><b>Specified Concepts</b></p> <p>Form, Function, Responsibility</p> <p><b>Additional Concepts</b></p> <p>Systems, Patterns, Cause and Effect</p> <p><b>Lines of Inquiry</b></p> <p>Form: Earth has physical features that interact.</p> <p>Function: Earth's features interact within systems.</p> <p>Responsibility: Living things react to natural phenomena.</p> | <p>power.</p> <p><b>Specified Concepts</b></p> <p>Function, Responsibility, Change</p> <p><b>Additional Concepts</b></p> <p>Conflict, Cooperation, Culture, Power</p> <p><b>Lines of Inquiry</b></p> <p>Function: Each branch of government has different roles and duties.</p> <p>Responsibility: All citizens have responsibilities within their government.</p> <p>Change: People respond to shifts in government.</p> | <p>and its sources.</p> <p><b>Specified Concepts</b></p> <p>Form, Function, Causation</p> <p><b>Additional Concepts</b></p> <p>Connection, Responsibility, Perspective</p> <p><b>Lines of Inquiry</b></p> <p>Form: Energy takes different forms</p> <p>Function: Energy is transferred and conserved</p> <p>Causation: Energy is derived from nonrenewable and renewable resources.</p> |
|  | <p>An inquiry into identity as individuals and as part of a collective through:</p> <p>-physical, emotional, <b>social</b> and spiritual health and <b>well-being</b></p> <p>-<b>relationships and belonging</b></p> <p>-<b>learning and growing</b></p>   | <p>An inquiry into histories and orientation in place, space, and time through:</p> <p>-<b>periods, events, and artifacts</b></p> <p>-communities, <b>heritage, culture,</b> and environment</p> <p>-natural and <b>human drivers of movement,</b></p>  | <p>An inquiry into the <b>diversity of voice, perspectives, and expression</b> through:</p> <p>-<b>inspiration, imagination, creativity</b></p> <p>-personal, social, and cultural notes and <b>practices of</b></p>  | <p>An inquiry into the understandings of the world and phenomena through:</p> <p>-patterns, cycles, systems</p> <p>-<b>diverse practices, methods, and tools</b></p> <p>-<b>discovery, design, innovation, possibilities,</b> and</p>  | <p>An inquiry into systems, structures, and networks through:</p> <p>-<b>Interactions with and between social and ecological systems</b></p> <p>-Approaches to livelihoods and trade practices:</p>   | <p>An inquiry into the interdependence of human and natural worlds through:</p> <p>-rights, responsibilities, and dignity of all</p> <p>-<b>pathways to just, peaceful, and reimagined futures</b></p> <p>-nature, complexity, <b>coexistence,</b> and</p>  |



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|                      |  | adaptation, and transformation   | <b>communication</b><br><b>-intentions,</b><br><b>perceptions,</b><br><b>interpretations,</b> and responses   | impacts   | <b>intended and unintended consequences</b><br><b>-Representation, collaboration, and decision-making</b>  | wisdom  |
| <b>10-11<br/>5th</b> | <p><b>Central Idea</b><br/>Social issues shape personal beliefs.</p> <p><b>Specified Concepts</b><br/>Responsibility, Perspective, Change</p> <p><b>Additional Concepts</b><br/>Beliefs, Economies, Social Issues,</p> <p><b>Lines of Inquiry</b><br/>Responsibility: Awareness of social issues is the responsibility of all citizens living in a society.<br/><br/>Perspective: Standing up for your beliefs may have consequences.<br/><br/>Change: Social constructs change with evolving beliefs.</p> | <p><b>Central Idea</b><br/>Explorations lead to discoveries.</p> <p><b>Specified Concepts</b><br/>Function, Causation, Change</p> <p><b>Additional Concepts</b><br/>Cycle, Exploration, Migration, Culture</p> <p><b>Lines of Inquiry</b><br/>Function: Exploration occurs in multiple ways.<br/><br/>Causation: Different motivations cause exploration.<br/><br/>Change: People adapt during exploration in order to make new discoveries.</p> | <p><b>Central Idea</b><br/>Culture, emotion, and creativity can be expressed through poetry.</p> <p><b>Specified Concepts</b><br/>Form, Connection, Perspective</p> <p><b>Additional Concepts</b><br/>Themes, Expression, Structure</p> <p><b>Lines of Inquiry</b><br/>Form: An author intentionally uses form and structure to effectively convey ideas.<br/><br/>Connection: Poetry uses shared themes and universal experiences to connect people and cultures.<br/><br/>Perspective: Poets use diverse perspectives to convey ideas and evoke emotions.</p> | <p><b>Central Idea</b><br/>Scientific Inquiry impacts technological advances.</p> <p><b>Specified Concepts</b><br/>Form, Change, Connection</p> <p><b>Additional Concepts</b><br/>Change, Energy-matter, Interaction, Composition</p> <p><b>Lines of Inquiry:</b><br/>Form: Scientific inquiry is a series of steps.<br/><br/>Change: Experiments have different outcomes.<br/><br/>Connection: People connect ideas over time.</p> | <p><b>Central Idea</b><br/>Conflicts organize societies.</p> <p><b>Specified Concepts</b><br/>Causation, Connection, Change</p> <p><b>Additional Concepts</b><br/>Conflict, Power, Motivation</p> <p><b>Lines of Inquiry</b><br/>Causation: Societies require organization to adapt from conflict.<br/><br/>Connection: Conflicts have different resolutions<br/><br/>Change: Effective resolutions improve societies.</p> | <p><b>Central Idea</b><br/>The interactions between human activity and natural processes shape the health and balance of ecosystems worldwide.</p> <p><b>Specified Concepts</b><br/>Connection, Responsibility, Causation, Change</p> <p><b>Additional Concepts</b><br/>Interdependence, Conservation, Biodiversity, Sustainability</p> <p><b>Lines of Inquiry</b><br/>Connection: How ecosystems depend on interconnected relationships and resources to sustain life, and the effects of natural and human disruptions.<br/><br/>Responsibility: How pollution impacts air, water, and soil systems, and the responsibility of communities to reduce pollution's effects on ecosystems.<br/><br/>Causation: How climate</p> |

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|  |  |  |  |  |  | <p>change alters global ecosystems and weather patterns, and the role of individuals and societies in addressing climate change.</p> <p>Change: How conservation efforts aim to protect biodiversity, and the importance of human choices in sustaining the natural world.</p> |
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